



PERSON SPECIFICATION
ADVANCED TEACHING ASSISTANT NYG-E (SCP 6-9)

Essential	Desirable
Knowledge and Experience <ul style="list-style-type: none"> On entry, good understanding of child/ young people's development and learning processes Understanding of guidance and requirements around safeguarding children and young people Understanding of individual children and young people's needs An understanding that children/Young people have differing needs and knowledge of inclusive practice Appropriate experience working with children in an education setting An understanding of Behaviour management techniques – if this criterion is not met on appointment, this may be achieved through the induction and may include the provision of appropriate training. 	<ul style="list-style-type: none"> Knowledge of Child Protection policies and procedures Knowledge of Health and Safety legislation Experience in Special school Setting Experience of delivering evidence based interventions that accelerate learning
Occupational Skills <ul style="list-style-type: none"> Good written and verbal communication skills: able to communicate effectively and clearly and build relationships with a range of staff, children, young people, their families and carers Behaviour management Good reading, writing and numeracy skills Demonstrable ICT skills and the ability to use ICT as part of the learning process Ability to understand of roles and responsibilities within the classroom and whole school context, and to work effectively as part of a whole school team 	
Behaviours <ul style="list-style-type: none"> Demonstrable interpersonal skills Ability to work successfully in a team Able to exercise judgement Confidentiality Flexibility 	<ul style="list-style-type: none"> Creativity
Professional Qualifications <ul style="list-style-type: none"> Relevant NVQ Level 3 or equivalent (minimum English and maths skills at level 2) 	<ul style="list-style-type: none"> Appropriate first aid training (Dependent on the school's needs - insert as appropriate)
Other Requirements <ul style="list-style-type: none"> To be committed to the school's policies and ethos To be committed to Continuing Professional Development Motivation to work with children and young people Ability to form and maintain appropriate relationships and personal boundaries with children and young people Emotional resilience in working with challenging behaviours and attitudes Ability to use authority and maintaining discipline An empathy for equality and diversity 	