

## Geography Curriculum Map

Key Stage 3:		Autumn	Autumn2	Spring1	Spring 2	Summer 1	Summer 2
Year 7	Units:	Our place in the world. What skills do I need to be a Geographer?		Life in Wensleydale: dream or nightmare?	Why are the British obsessed with the weather?	How do we manage extreme weather?	Our world - Africa A thorny issue - Valentine's rose?
	Key Skills	Mapping skills: use of an atlas; longitude & latitude; distances and scale; contour lines; cross section diagrams; 4 and 6 figure grid references		Describe, explain and compare physical and human features of an area; carry out a full geographical enquiry; evaluate the success	Explain features of the weather, climate, atmospheric circulation and global distributions of large-scale ecosystems	Explain and describe the features and impacts of hurricanes; evaluate the success of emergency responses	Understand geographical features of Africa; draw connections between the UK and Africa including tourism, Fair Trade and land management
	Key Assessment	Baseline assessment. Local map footpath brochure for local area Map assessment		Formal geographical enquiry Create a Wensleydale promo video	Test on UK weather and global climate features	Project and presentation on weather hazards (hurricanes / tornados)	Letter writing in role as Ivory Coast Footballer Newspaper article Debate: Valentine's rose?
	Links to Key Stage 2	Our local area <b>LORIC: Leadership</b>		Our local area <b>LORIC: Communication</b>	Our weather <b>LORIC: Resilience</b>	Our extreme weather! <b>LORIC: Communication</b>	Our holidays <b>LORIC: Initiative</b>
Year 8	Units:	How has our Natural landscape formed?	How do we use these Landscapes?	How do we manage our landscapes? National Parks and tourism	How do our landscapes benefit us? Farming and the landscape	What do we get from our landscape? Water works <b>UNDER CONSTRUCTION</b>	How do our landscapes benefit us? Mining and quarrying
	Key Skills	Explain the formation of the earth; processes of erosion and weathering; analyse soil types	Describe geological time scales; explain processes and impact of erosion and weathering.	Understand the role of National Parks; debate the impacts of managing landscapes sustainably.	Explain the impact of changes and diversification in farming; evaluate the use of organic and GM farming	Evaluate water management schemes and the social, economic and environmental issues of global water supply	Explain the distribution of resources and discuss the impact of using resources.
	Key Assessment	Are the allotments in the correct location? - Soil study Enquiry	Limestone leaflet Limestone exam task	National Parks planning discussion	Farmer Tom at Reed Farm - Organic / GM?	Letter responding to proposals for a new dam	EOY exam Decision making exercise Building a reservoir / coal mine

	Ethos, Values and Community	LORIC: Resilience	LORIC: Organisation	LORIC: Leadership	LORIC: Initiative	<sup>t</sup> LORIC: Communication	LORIC: Resilience
Year 9	Unit(s):	Who wants to live forever?	Can we live sustainable lives?	The rise and rise of China	Rivers	Coastal environments in a changing world	Preventing Natural Disasters
	Key skills	Explain variations in global population indicators and their impact; discuss issues, policies and the impact associated with managing population structure and growth.	Independent research to assess, present and analyse geographical data and reach conclusions; suggest sustainable solutions to managing environments	Assess population distribution and analyse and evaluate the development of China as a superpower;	Understand rivers their formation and flooding; analyse and evaluate flood management techniques; including approaches to manage flooding	Explain the impact of processes that act on coasts such as tides, erosion, weathering and mass movement; debate engineering approaches to manage coastal areas	Beginning of GCSE course describing the structure of the earth and explaining the impact that the structure of the earth has on tectonic activity on the surface
	Key Assessment	Population exam paper GCSE style	Environmental enquiry	Dongtan Ecocity	River questions on process and management	Coastal GCSE style exam questions	GCSE Exam question or The Next Big One earthquake leaflet
	Careers and Next Steps	Health care assistant Policy officer or advisor	Environmental management	Design and development engineer Social researcher / demographer	Hydrologist	Coastal engineering and management Countryside manager	Vulcanologist, Seismologist, geologist, earth scientist



Subject: Geography							
Key Stage 4:		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	Unit(s):	<b>Natural Hazards Tectonics</b>	<b>Natural hazards : weather and climate change</b>	<b>Ecosystems</b>	<b>Physical landscapes in the UK : Coasts</b>	<b>Physical landscapes in the UK : Rivers</b>	<b>Physical and human fieldwork</b>
	Key Skills:	<i>Distribution of earthquakes and volcanoes; plate movement; life in tectonically active areas; reducing the risk of tectonic hazards</i>	<i>Explain atmospheric circulation; causes and impacts of tropical storms; UK weather hazards, explain natural and human causes of climate change</i>	<i>Define ecosystems; characteristics of tropical rainforests, deforestation and sustainable management; characteristics of hot deserts; challenges of desertification</i>	<i>Explain map relief; characteristics of sub aerial processes; factors influencing the coast; hard and soft engineering techniques; management of coastal areas</i>	<i>Explain long and cross river profile; erosion, transportation and deposition; the formation of key river features; assess impact of engineering techniques; coastal area management</i>	Conduct fieldwork project
	Key Assessment	Natural Hazards : Tectonics	Hazards section weather and climate change	Ecosystems question	Physical landscapes coasts	Physical landscapes: Rivers skills questions	Y10 exam P1 Physical Geography
Year 11	Unit(s):	<b>Challenge of urban environments</b>	<b>Challenge of urban environments Changing economic world</b>	<b>Changing economic world Resource management</b>	<b>Challenge of resource management</b>	<b>Synoptic exam element Paper 3 preparation</b>	
	Key Skills:	<i>Recognise factors and areas of urban change; conduct case studies of Rio de Janeiro and Bristol; evaluate strategies for sustainable urban living</i>	<i>Study variations in global development; link population growth DTM to levels of development; discuss development strategies ; conduct a case study (Nigeria)</i>	<i>Explain UK economic development Understand global inequalities in supply and consumption of resources; explain the impact of demand for seasonal food and organic produce, water and energy. Examine how technology can be used to increase efficiency and sustainability; case study of the Andes (Peru)</i>			
	Key Assessment	Challenge of urban environments	Mock exam paper 1 and 3	Changing economic world question	Mock exam paper 2 and 3	End of course external assessment: Paper 1 Physical geography Paper 2 - Human geography Paper 3 Geographical skills	

	Exam Admin	<p>AQA GCSE in GEOGRAPHY</p> <p>Exam board - AQA</p> <ul style="list-style-type: none"><li>● Entry code (Specification code) 8035</li><li>● QAN code - 601/8410/3</li><li>● Unit Entry codes Paper 1; Paper 2; Paper 3</li></ul> <p>Exam composition -</p> <p><b>Paper 1</b> Living with the physical environment; written exam; 1 hour and 30 minutes; 35% of qualification</p> <p><b>Paper 2</b> Challenges in the human environment; written exam; 1 hour and 30 minutes; 35% of qualification</p> <p><b>Paper 3</b> Geographical applications; written exam; 1 hour and 15 minutes; 30% of qualification</p>
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