Curriculum Map



Subject: GCSE PE			Exam board: AQA	Quan code: 601/8279/9	Entry code: 8582	Unit codes: 8582/1,8582/2		
Key Stage 4:		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Year 10	Unit(s): Theory Practical	Structure and function of the musculoskel etal system Hockey	Relationship between health and fitness. Components of fitness. Fitness testing. Football	Anaerobic & aerobic exercise. The short & long term effects of exercise. Movement analysis Climbing	Structure and function of the cardio-respiratory system Badminton	Principles of training. Methods of training. Injury prevention. Altitude training. Athletics	Periodisation. Warm up and cool down. Use of data. Athletics	
	Key Skills:	Explaining answers Practical skills	Observations Calculations Practical skills	Presenting Maths Responsibility Practical skills	Explaining answers Discussion Practical skills	Observations Maths Practical skills	Calculations Maths Practical skills	
	Assessmen t	End of unit test - PR 1 End of unit test - Skills & competitive situation	End of unit test – PR 2 End of unit test – Skills & competitive situation	End of unit test – PR 3 End of unit test – Skills & competitive situation	End of unit test – PR 4 End of unit test – Skills & competitive situation	End of unit test – PR 5 End of unit test – Skills & competitive situation	Y10 Exam – Practical and Theory	
	Enrichment	After school/ lunchtime clubs Opportunities to work and coach KS3 Links throughout with Biology LORIC — Leadership — leading warm ups and skills practices, umpiring and officiating opportunities, organising inter tutor teams Organisation — help with equipment at beginning and end of the lesson. Bring PE kit for lesson, inter tutor teams Resilience — perseverance at skills and tactics, team play — considering how team can perform better in face of adversity!, beating the weather conditions Initiative — helping others, tactical awareness, Communication — officiating, encouraging others, giving feedback, analysis of performances						

Year 11	Unit(s): Theory Practical	Classification of skills. Goal setting. Information processing. Guidance and feedback. Mental preparation. Hockey & Football	Engagement patterns of different social groups. Commercialisati on. Performance analysis	Ethical and socio – cultural issues. Physical, emotional and social well being. Consequences of a sedentary lifestyle. Preparation for practical moderation	Energy, diet, nutrition and hydration.	Revision	N/A		
	Key Skills:	Observation Providing evidence Practical skills	Justifying answers Ethics Practical skills	Ethics Planning Practical skills	Planning Revising Explaining answers				
	Assessmen t	End of unit test – PR1 End of unit test – Skills & competitive situation	Mock exam – Practical and Theory – PR 2	End of unit test - PR3 External practical moderation	Complete full past paper	External theory exams	N/A		
	Enrichment	After school/ lunchtime clubs Opportunities to work and coach KS3 Links throughout with Biology LORIC — Leadership — leading warm ups and skills practices, umpiring and officiating opportunities, organising inter tutor teams Organisation — help with equipment at beginning and end of the lesson. Bring PE kit for lesson, inter tutor teams Resilience — perseverance at skills and tactics, team play — considering how team can perform better in face of adversity!, beating the weather conditions Initiative — helping others, tactical awareness, Communication — officiating, encouraging others, giving feedback, analysis of performances							

End of course assessment:

<u>Paper 1</u> – The human body and movement in physical activity and sport. Written exam 1hr 15mins, 78 marks 30% of GCSE
<u>Paper 2</u> – Socio – cultural influences and well - being in physical activity and sport. Written exam 1hr 15mins, 78 marks 30% of GCSE
<u>Non-exam assessment</u>: Practical performance in physical activity and sport 40%

Non exam assessment: Practical performance in physical activity and sport (3 sports plus performance analysis). Assessed by teachers, moderated by AQA 100 marks 40% of GCSE.