

Geography Curriculum Map							
Key Stage 3:		Autumn	Autumn2	Spring1	Spring 2	Summer 1	Summer 2
Year 7	Units:	Our place in the world. What skills do I need to be a Geographer?		Life in Wensleydale: dream or nightmare?	Why are the British obsessed with the weather?	How do we manage extreme weather?	Our world - Africa; A thorny issue - Valentine's rose?
	Skills and Knowledge	Mapping skills: use of an atlas; longitude & latitude; distances and scale; contour lines; cross section diagrams; 4 and 6 figure grid references		Describe, explain and compare physical and human features of an area; carry out a full geographical enquiry; evaluate the success	Explain features of the weather, climate, atmospheric circulation and global distributions of large-scale ecosystems	Explain and describe the features and impacts of hurricanes; evaluate the success of emergency responses	Understand geographical features of Africa; draw connections between the UK and Africa including tourism, Fair Trade & land management
	Assessment details	Baseline assessment. https://docs.google.com/document/d/1VrWBTDTqII_FHixCjicWGiekudNJuhMW/edit Local map footpath brochure for local area footpath leaflet Map assessment map assessment best copy in staffshare		Formal geographical enquiry Sequence of enquiry Leaflet	Test on UK weather and global climate features basic processes and cellular model weather basics	Weather hazards assessment using GCSE style questioning extremeweatherassessment.docx	Letter writing in role as Ivory Coast Footballer Newspaper article Debate: Valentine's rose?
	Links to Key Stage 2	Our local area Map skills LORIC: Leadership		Our local area LORIC: Communication	Our weather LORIC: Resilience	Our extreme weather! LORIC: Communication	Our holidays LORIC: Initiative
Year 8	Units:	How has our Natural landscape formed?	How do we use these Landscapes?	How do we manage our landscapes? National Parks and tourism	How do our landscapes benefit us? Farming and the landscape	What do we get from our landscape? Water as a resource	Superpowers and resource management
	Skills and Knowledge	Explain the formation of the earth; processes of erosion and weathering; analyse soil types	Describe geological time scales; explain processes and impact of erosion and weathering.	Understand the role of National Parks; debate the impacts of managing landscapes sustainably.	Explain the impact of changes and diversification in farming; evaluate the use of organic and GM farming	Evaluate water management schemes and the social, economic and environmental issues of global water supply	Super powers of India and Russia study Explain the distribution of resources and discuss the impact of using resources.
	Assessment details	Exam paper on earth process maximum 4 mark question Allotment enquiry	Limestone exam task maximum 4 mark questions	National Parks planning discussion Discussion question longer answer question balance 6 mark And how can tourism reduce the development gap in Kenya 6 mark question	Diversified farm with description and explanation	Letter responding to proposals for a new dam	Decision making exercise Building a reservoir / coal mine As GCSE paper 3 exam Use of synoptic style exam from GCSE exam paper 3

	Ethos, Values and Community	LORIC: Resilience	LORIC: Organisation	LORIC: Leadership	LORIC: Initiative	LORIC: Communication	LORIC: Resilience
Year 9	Unit(s):	Who wants to live forever?	The rise and rise of China	Can we live sustainable lives?	Rivers	Coastal environments in a changing world	Preventing Natural Disasters
	Skills and Knowledge	Explain variations in global population indicators and their impact; discuss issues, policies and the impact associated with managing population growth and structure.	Assess population distribution and analyse and evaluate the development of China as a superpower;	Climate change topic looking at evidence, physical and human causes of climate change, impacts global and national, mitigation and adaptation. Using GCSE structure to prep for GCSE	Understand rivers their formation and flooding; analyse and evaluate flood management techniques; including approaches to manage flooding	Explain the impact of processes that act on coasts such as tides, erosion, weathering and mass movement; debate engineering approaches to manage coastal areas	Beginning of GCSE course describing the structure of the earth and explaining the impact that the structure of the earth has on tectonic activity on the surface
	Assessment details	Population exam paper GCSE style	Longer answer discussion question (9mark) China assessment	GCSE style exam question Environmental enquiry	River questions on process and management	Coastal GCSE style exam questions	GCSE Exam question or The Next Big One earthquake leaflet
	Careers and Next Steps	Health care assistant Policy officer or advisor	Design and development engineer Social researcher / demographer	Environmental management	Hydrologist	Coastal engineering and management Countryside manager	Vulcanologist, Seismologist, geologist, earth scientist

Subject: Geography							
Key Stage 4:		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	Unit(s):	Natural Hazards Tectonics	Natural hazards : weather and climate change	Ecosystems	Physical landscapes in the UK : Coasts	Physical landscapes in the UK : Rivers	Physical and human fieldwork
	Skills and Knowledge	<i>Distribution of earthquakes and volcanoes; plate movement; life in tectonically active areas; reducing the risk of tectonic hazards</i>	<i>Explain atmospheric circulation; causes and impacts of tropical storms; UK weather hazards, explain natural and human causes of climate change</i>	<i>Define ecosystems; characteristics of tropical rainforests, deforestation and sustainable management; characteristics of hot deserts; challenges of desertification</i>	<i>Explain map relief; characteristics of sub aerial processes; factors influencing the coast; hard and soft engineering techniques; management of coastal areas</i>	<i>Explain long and cross river profile; erosion, transportation and deposition; the formation of key river features; assess impact of engineering techniques; coastal area management</i>	Conduct fieldwork project
	Assessment details	Natural Hazards : Tectonics	Assessment full question 1 on paper 1	Ecosystems question 2 paper 1	Physical landscapes coasts question 3 paper 1	Physical landscapes: Rivers question 4 paper 1	Y10 exam P1 Physical Geography
Year 11	Unit(s):	Challenge of urban environments	Challenge of urban environments Changing economic world	Changing economic world Resource management	Challenge of resource management	Synoptic exam element Paper 3 preparation	
	Skills and Knowledge	<i>Recognise factors and areas of urban change; conduct case studies of Rio de Janeiro and Bristol; evaluate strategies for sustainable urban living</i>	<i>Study variations in global development; link population growth DTM to levels of development; discuss development strategies ; conduct a case study (Nigeria)</i>	<i>Explain UK economic development Understand global inequalities in supply and consumption of resources; explain the impact of demand for seasonal food and organic produce, water and energy. Examine how technology can be used to increase efficiency and sustainability; case study of the Andes (Peru)</i>			
	Assessment details	Challenge of urban environments paper 2 question 1	Changing economic world question paper 2 question 2	Mock exam paper 3	Mock exam paper 2	End of course external assessment: Paper 1 Physical geography Paper 2 - Human geography Paper 3 Geographical skills	

	Exam Admin	<p>AQA GCSE in GEOGRAPHY</p> <p>Exam board - AQA</p> <ul style="list-style-type: none">● Entry code (Specification code) 8035● QAN code - 601/8410/3● Unit Entry codes Paper 1; Paper 2; Paper 3 <p>Exam composition -</p> <p>Paper 1 Living with the physical environment; written exam; 1 hour and 30 minutes; 35% of qualification</p> <p>Paper 2 Challenges in the human environment; written exam; 1 hour and 30 minutes; 35% of qualification</p> <p>Paper 3 Geographical applications; written exam; 1 hour and 30 minutes; 30% of qualification</p>
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