

WENSLEYDALE SCHOOL INCLUSION POLICY

Rationale

Wensleydale School is committed to supporting and inspiring every member of the school community to succeed. The school will help each student to progress and achieve success. With these principles in mind, it is essential that the school has a clear policy for including every student, even though, there may be times when every strategy has been tried and exclusion has to be used as a last resort.

Aims of the Policy

Wensleydale School aims to ensure that all members of the school community are valued and included in all aspects of school life. This policy should be read in conjunction with the Equal Opportunities Policy, Race Equality Policy, Anti-Bullying Policy and Behaviour Policy.

Implementation of the Policy

In implementing this policy, the Governors, Headteacher and Senior Leadership Team will work together with staff, students and parents to:

- provide equal opportunities for staff and students
- provide a broad and balanced curriculum for all students
- promote this policy through school publications, codes of conduct, meetings and assemblies
- ensure that every individual feels safe and secure within the school and is inspired to succeed
- encourage staff and students to identify and report when the principles of this policy are not followed
- consult regularly with staff, students and parents to ensure that the policy is being implemented effectively
- develop teaching and learning activities/resources which promote an understanding of inclusion, equality and individual differences
- provide training/support for staff/students regarding issues relating to inclusion and exclusion
- take prompt and effective action to deal with incidents which disregard this policy
- monitor and evaluate the implementation of this policy as part of the school's quality assurance procedures

Roles & Responsibilities

The Headteacher, supported by the Senior Leadership Team and staff of the school, is responsible for ensuring that this policy is implemented.

Training & Guidance

Staff and students will receive regular training and guidance through meetings, assemblies and class sessions.

Monitoring and Reviewing the Policy

The Headteacher & the Senior Leadership Team will monitor the implementation of this policy.

Date of Policy	September 2025
Date of Review	July 2026